**Jenga Game Rules:**

1. Divide into teams.  One student will be chosen by the teacher to keep score and read questions/answers instead of playing.  You can also play as a whole class with the teacher reading the questions and a student on one of the teams keeping score.  This is what I did the first time we played to make sure everyone understands the rules. It took 30+ minutes to play a game that way.
2. The players on each team will take turns removing a block from the tower.  The student must then answer the question corresponding the number on the block pulled.  Each player on the team must take a turn (go in order and repeat)--nobody can “pass” on taking a turn.
3. If the student cannot answer, they can use their teammates and/or notes; however, a correct answer with the use of help is only worth 1 point.  If they get the question correct, they must remove a block from the tower. A successful removal of a block gives the team 2 points.
4. Students are not allowed to pull blocks from the top 3 rows of the tower.  When students remove a block, they place it on the top of the tower.
5. If the tower falls, the team loses all of their points (if the tower falls before the next team’s question is asked, the previous team loses their points).
6. If the student/team cannot answer the question, the next team has the chance to steal for 1 point, but does not have to pull a block from the tower if they do not want to.  If they choose to pull a block, they receive 2 points but do not answer the question.
7. The team with the most points when the tower falls is the winner.

**Points are awarded for the following:**

\*2 points--successful removal of a block

\*3 points--correctly answered question

\*1 point--correctly answered question using the team   and/or notes

\*1 point--correct answer of a stolen question

\*1 point--successful removal of a block after a correctly answered stolen question (removal of a block on a stolen question is optional)

**Jenga Writing Game**

**Questions: Answers:**

1. What are the three types of paragraphs in an essay? Introduction, body paragraphs, conclusion
2. What is the strategy for writing an essay? Read, think, write
3. In what part of a prompt is the topic of the essay found? Write
4. What is a trigger word for an informative essay? Why important, importance of,
5. What is a trigger word for a persuasive essay? Whether, whether…or, side, argument
6. What kind of essay do you write when the word BEST appears? Either persuasive or informative
7. What do you use to brainstorm for a persuasive? T chart
8. What do you use to brainstorm for an informative? Web or list
9. How many reasons do you choose? 2
10. What do you do with the left-over ideas in brainstorming? Categorize them into the reason chosen
11. What do you use to organize an essay? Outline
12. What can the READ step be used to help create? Hook
13. What can the THINK step be used to help create? Bridge
14. What is the WRITE step used to create? Thesis statement
15. What are some things you can do to create a hook? Acrostic, characteristics and object association,

simile, metaphor, personification, idiom, pun,

startling fact, unique syntax, quote with context

1. What are the parts of an introduction? Hook, bridge, thesis
2. What are the parts of a body paragraph? Topic sentence, supporting details, example,

clincher/transition

1. What are the parts of a conclusion? Reworded thesis, reworded bridge, release
2. What are some things you can do to create a release? Continue the simile, metaphor, or

personification from the introduction, lesson

learned, call to action, idiom, unique syntax,

quote with context

1. How do you create a thesis statement? Key words from the prompt and two

reasons from brainstorming

1. How do you create a topic sentence? Key words from the prompt and one reason
2. Which reason is closest to the introduction? Weakest
3. Which reason is closest to the conclusion? Strongest
4. Where do you get the information for the supporting details? Brainstorming of the left-over ideas
5. What can you use to create an example? Research, books, movies, Pixar shorts, Disney,

personal experiences in third person point of view, make it up

1. How do you create a clincher/transition sentence? Reason of the paragraph you are finishing and

the reason of the paragraph you are about to start

1. What is a sentence structure you can use to vary syntax? Compound subject, compound verb, FANBOYS,

semi-colon, semi-colon conjunctive adverb comma, adverb clause, adjective clause, appositive phrase, prepositional phrase, participle phrase, gerund phrase, disease sentence structures

1. How do you fix repeating words? Synonym Sort
2. What is the revising strategy? SCAM—subtract, change, add, move
3. What is the editing strategy? CUPS—caps, punctuation, usage, spell

#s 31, 32, 33, 34, 35, and 36 ask question #s 15, 19, 25, and 27 for a different answer