

First Semester Novel and ELA Strands Integration—7th Grade

Week 1:

- *The Ultimate Gift* chapter 1
- Basic elements of poetry
 - “Moose” TPCASSSTT
 - “To the Crazy Ones” TPCASSSTT
- Vocabulary Chapter 1
- Essay
- Dialectical Journal I
- Open-ended responses
- Review nouns

Week 2:

- *The Ultimate Gift* chapter 2
- Basic elements of short story
 - “Pink Balloons” SIFTT/DIDLS
- Vocabulary Chapter 2
- Essay
- Dialectical Journal I
- Open-ended responses
- Review verbs

Week 3:

- *The Ultimate Gift* chapter 3 “The Gift of Work”
 - “The Tough Life of a Teen Mom” Expository
 - “One Suffering One” SIFTT/DIDLS
- Vocabulary Chapter 3
- Essay
- Dialectical Journal I
- Open-ended responses
- Review pronouns

Week 4:

- *The Ultimate Gift* chapter 4 “The Gift of Money”
 - “Where did all the money go?” Expository
- Vocabulary chapter 4
- Essay
- Dialectical Journal II
- Open-ended responses
- Review adjectives and adverbs

Week 5:

- *The Ultimate Gift* chapter 5 “The Gift of Friends”
 - “Friendship Myths Busted” Expository
- Vocabulary chapter 5
- Essay
- Dialectical Journal II

- Open-ended responses
- Review prepositions, prepositional phrases, and dialogue

Week 6:

- *The Ultimate Gift* chapter 6 “The Gift of Learning”
 - “Eleven” SIFTT/DIDLS
 - “Gorgeous George Tutors Cassius Clay” Expository
- Vocabulary chapter 6
- Essay
- Dialectical Journal II
- Open-ended responses
- Review conjunctions and interjections

Week 7:

- *The Ultimate Gift* chapter 7 “The Gift of Problems”
 - “Unloved, Unwanted, Until...” SIFTT/DIDLS
 - “The Stuffed Kitten” SIFTT/DIDLS
 - “Memoirs” TPCASSSTT
- Vocabulary chapter 7
- Essay
- Dialectical Journal III
- Open-ended responses
- Review basic and types of sentences

Week 8:

- *The Ultimate Gift* chapter 8 “The Gift of Family”
 - “Resilience: One Family’s Story” Expository
 - “To Come and Go Like Magic” DRAMA
- Vocabulary chapter 8
- Essay
- Dialectical Journal III
- Open-ended responses
- Review Hyphens and dashes

Week 9:

- *The Ultimate Gift* chapter 9 “The Gift of Laughter”
 - “The Giggle Cure” Expository
 - “Ode to a Freckle” DRAMA
- Vocabulary chapter 9
- Essay
- Dialectical Journal III
- Open-ended responses
- Review Noun Clause

Week 10 and 11:

- *The Ultimate Gift* chapter 10 “The Gift of Dreams”
 - “I Have a Dream” SMELLER/TTRAPS
 - “King Remembered in Memphis 40 Years After Assassination” Expository

- Vocabulary chapter 10
- Essays
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review Adjective Clause

Week 12:

- *The Ultimate Gift* chapter 11 “The Gift of Giving”
 - “who 2 give 2” Expository
 - “when faces called flowers float out of the ground” TPCASSSTT
- Vocabulary chapter 11
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review Appositive Phrase

Week 13:

- *The Ultimate Gift* chapter 12 “The Gift of Gratitude”
 - “In praise of gratitude” Expository
- Vocabulary chapter 12
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review compound, complex, and compound-complex sentences

Week 14:

- *The Ultimate Gift* chapter 13 “The Gift of a Day”
 - “The First Days After Release Can Make a Difference” Expository
 - “It’s a Wonderful Life” DRAMA
- Vocabulary chapter 13
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review apostrophes

Week 15:

- *The Ultimate Gift* chapter 14 “The Gift of Love”
 - “The Brain on Love” Expository
 - “Sonnet 18” TPCASSSTT
- Vocabulary chapter 14
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review all comma rules and semicolon

Week 16:

- *The Ultimate Gift* chapter 15 “The Ultimate Gift”
- Letter to the author

- Vocabulary chapter 15
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review gerunds and participles

Week 17:

- Gift Project
- Gift Mandala
- Analysis Activities
- Test(s)
- Complete individual gift activities

The semester is actually eighteen weeks in length. The plan accounts for seventeen weeks so that pacing may be modified to fit specific student needs and to allow for required district level assessments such as C-Scope unit assessments and Benchmarks.

This weekly schedule does not reflect the redesign that is taking place to move research and change the related readings for the novels.

Second Semester Novel and ELA Strands Integration—7th Grade

Week 1:

- *The Young Traveler's Gift* chapter 1
 - "I Know Why the Caged Bird Sings" TPCASSSTT
 - "Fable for When There's No Way Out" TPCASSSTT
 - "Free Bird" TPCASSSTT
- Vocabulary Chapter 1
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review phrases and clauses

Week 2:

- *The Young Traveler's Gift* chapter 2
 - "Rip Van Winkle" SIFTT/DIDLS
- Vocabulary Chapter 2
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review compound, complex, and compound-complex

Week 3:

- *The Young Traveler's Gift* chapter 3 "The Buck Stops Here"
 - Press release from President Truman for the bombing of Hiroshima and Nagasaki
 - Excerpt from President Truman's personal diary
 - Japanese painting
 - "Give Back Peace" TPCASSSTT
 - "an atomic bomb" TPCASSSTT
 - "Harry Truman, Small Town American" Expository
- Vocabulary Chapter 3
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review gerunds

Week 4:

- *The Young Traveler's Gift* chapter 4 "I Will Seek Wisdom"
 - Parable from I Kings
 - "Solomon: The Too Wise King" Expository
- Vocabulary chapter 4
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review participles

Week 5:

- *The Young Traveler's Gift* chapter 5 "I Am a Person of Action"
 - "The Battle of Gettysburg, 1863" Diary Excerpt
 - "A College Professor With Strong Convictions" Expository
- Vocabulary chapter 5
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 6:

- *The Young Traveler's Gift* chapter 6 "I Have a Decided Heart"
 - "In 1492" TPCASSSTT
 - "They All Laughed at Christopher Columbus" Expository
- Vocabulary chapter 6
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 7:

- *The Young Traveler's Gift* chapter 7 "Today I Will Choose to be Happy"
 - Anne Frank's Diary Excerpts
 - "First They Came..." TPCASSSTT
 - "Beyond 'Diary': Anne Frank's Biography
- Vocabulary chapter 7
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 8:

- *The Young Traveler's Gift* chapter 8 "I Will Greet This Day With a Forgiving Spirit"
 - "The Gettysburg Address" SMELLER/TTRAPS
 - "O Captain, My Captain!" TPCASSSTT
 - "'With malice toward none, charity toward all': Abraham Lincoln, The Man Who Saved a Nation" Expository
- Vocabulary chapter 8
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 9:

- *The Young Traveler's Gift* chapter 9 "I Will Persist Without Exception"
 - "The Road Not Taken" TPCASSSTT

- “Oh! The Places You’ll Go” TPCASSSTT
- “Gabriel’s Moment” Expository
- Vocabulary chapter 9
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 10:

- *The Young Traveler’s Gift* chapter 10
 - “To See the World in a Grain of Sand” TPCASSSTT
- Vocabulary chapter 10
- Essays
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 11:

- *The Young Traveler’s Gift* chapter 11
 - The Parable of the Prodigal Son SIFTT/DIDLS
- Vocabulary chapter 11
- Essay
- Dialectical Journal I, II, and/or III
- Open-ended responses
- Review grammar skills needed to fill instructional holes

Week 12 and 13:

- Gift Project
- Gift Mandala
- Analysis Activities
- Test(s)
- Complete individual gift activities

Week 14:

- Fairy Tales Analysis
 - Various original fairy tales—Hans Christian Anderson
 - Various original fairy tales—The Brothers Grimm
 - Various Fairy Tale poems TPCASSSTT
- Choose three different fairy tales for individual analysis and annotation
- Themes and motifs relating to novels and related readings

Week 15:

- Model research activities
- Research brainstorming activity sheets
- Complete for each of the three fairy tales to determine research topic
- Begin initial research activities

Week 16:

- Complete research activities
- Complete outline
- Complete rough draft of research paper

Week 17:

- Complete research paper
- Compose and illustrate fractured fairy tale

Week 18:

- Film Analysis

The semester is actually eighteen weeks in length. The plan accounts for eighteen weeks with a film analysis that week so that pacing may be modified to fit specific student needs and to allow for required district level assessments such as C-Scope unit assessments and Benchmarks.

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